



SUMMER LEARNING PROGRAMS

A SEASON FOR SUCCESS

MATH

READING

WRITING

AND MORE ...

Welcome to our virtual summer learning campus, a space where neurodiverse students are supported through individual attention, specialized instruction, and empathetic practitioners who understand their needs.

Students who lack basic academic skills are at risk for failure and socioemotional disorders such as anxiety and depression, as well as low self-esteem. Provincial and federal data show that students are struggling and can benefit from the academic support that personalized instruction provides. At Evoke Learning, we're experts in addressing the needs of students with learning challenges such as ADHD, ASD, dyslexia, and giftedness, offering unique programming designed just for them.

Students with cognitive differences—those who experience auditory, memory, visual-spatial, self-regulation, and processing speed difficulties that affect their reading, writing, math, and overall learning—need direct instruction, and the time and practice to close gaps in their learning.

Assessments show that alarming numbers of Canadian students are entering postsecondary education without having mastered rudimentary academic skills in reading, writing, and math—skills that don't always come naturally and require direct instruction. In addition to these deficiencies, students are weak in important areas such as analysis and research, critical thinking, time management, making presentations, communication, and test-taking.

The regular classroom can be a stressful environment for students with learning differences, who may feel isolated, frustrated, and unsuccessful. Evoke's individualized summer programs help to minimize the effect of deficits in academic and organizational (executive function) skills and prepare students for the next academic year, including any upcoming transitions to high school or postsecondary studies. We also give students support to address poor motivation, difficulty with emotional regulation, and procrastination issues.

With personalized instruction and lots of opportunity for learning and practice, Evoke's summer programs help students gain the skills, knowledge, and confidence they need to succeed and realize their academic potential.



Providing Students with Personalized Learning: How Evoke Can Help

Research shows that academic intervention must be accelerated to help students close gaps in their learning, and that high-dosage tutoring, delivered at least three times a week, is one of the most effective educational interventions for addressing those gaps, especially when tutoring is closely linked to the school curriculum. We incorporate this approach into our programs to help students get to where they need to be and teach them skills that stick. Summer is the perfect time for students to boost those skills because they are carrying a lighter workload.

Evoke's approach is what makes us uniquely effective for students who struggle with reading, writing, math, expressive language, and executive function skills.

- We ensure that students have a thorough understanding of their current grade-level curriculum before transitioning into the next.
- We can reteach or help students to relearn concepts and material with which they struggle so that they are well prepared for the new school year.
- We reinforce concepts in math, science, and literacy to improve academic outcomes; ensure understanding; and assist students in achieving grade-level expectations and achievement levels.
- We offer critical skill development and remediation in reading, math, and writing for elementary and high school students to increase student competency.

For students with executive function challenges, Evoke teaches the key foundational concepts necessary for academic performance, informed by current cognitive science, such as:

- Study, research, and analysis skills,
- Note-taking strategies,
- Managing procrastination,
- The science of motivation, and
- Time management.

Our academic strategists and tutors can assist high school students who are taking online courses over the summer or attending summer school, helping them stay on task, understand material, complete assignments, and prepare for tests and exams. Our practitioners can assist students who have self-regulation and processing challenges who may need more individual support for learning and more time to understand and retain material.

Our summer programs offer flexibility and convenience to accommodate your vacation or cottage plans.



Math is cumulative. Higher-level math frequently requires fundamental knowledge about underlying concepts that is necessary for success in sequential courses. The math trajectory includes some grades that are more critical than others. For example, in the years leading up to Grade 8, students transition from arithmetic into algebra. Studies demonstrate that when students have fallen behind, the most successful approaches to closing learning gaps and improving math proficiency involve explicit instruction and intense and targeted intervention to help students master the skills and knowledge required for success in the next grade.

At Evoke, our math programs use targeted interventions to help students who are behind in math by giving them extra time to learn, addressing their learning challenges, and building their self-confidence. This helps bridge any gaps and ensures they don't fall further behind.

Academic Recovery, Grades 3–12

Geared toward students who have been lagging in math and those with gaps in their learning, Evoke's math recovery program focuses on identifying and addressing academic gaps in math, concentrating on the most important concepts required for the next academic year. The program begins with a diagnostic assessment that allows us to pinpoint the specific concepts and curriculum expectations with which a student is struggling and help them get up to speed so they can experience success in the next academic year. The information collected from the math diagnostic helps guide our tutors in effectively and efficiently developing a student's skills and build fluency.

Evoke's Academic Recovery program gives students the extra time to relearn critical skills and concepts and target specific learning deficits, accelerating proficiency regardless of where the student began. The program reinforces understanding over memorization.

Recent studies highlight the effectiveness of tutoring as an evidence-based intervention for learning loss when delivered in high doses with three or more sessions per week. Studies have found little evidence that once-a-week tutoring is sufficient to generate meaningful gains. Evoke's recovery math sessions are 30 or 45 minutes long and require a minimum commitment of 12 hours over the course of the summer. Students complete 15 minutes of reinforcement work in between sessions to strengthen strategies and skills.

Reading Remediation for French Immersion and English Stream Students, Grades 1–12

Students may also struggle to read because of an absence of instruction rooted in science. There are specific requirements for teaching essential word-reading skills to students. Learning to read requires the right curriculum and instruction, and if there are difficulties with reading, students need evidence-based reading interventions. They also need sufficient reading practice to build fluency (the ability to read text accurately, smoothly, and with appropriate speed and expression) and comprehension skills.

Struggling readers require explicit, structured reading instruction (teaching that leaves nothing to chance and makes no assumptions). Students with reading difficulties do not catch up without systematic and intensive intervention and practice; this involves considerable time on task, consistency, duration of instruction, and evidence-based approaches based in reading science.

Evoke uses research-validated strategies informed by the science of reading in all our programming. Reading skills are taught in an explicit, systematic, and sequential fashion, from simple to complex, through intensive intervention and direct instruction.

Program features include direct instruction in:

- Phonology and sound-symbol association,
- Phonemic awareness and manipulation,
- Word study to promote orthographic mapping,
- Word-level reading fluency practice,
- Syntax,
- Semantics,
- Spelling instruction, and
- Morphological instruction and vocabulary development.



Prior to remediation, students undergo an assessment with Evoke’s speech-language pathologist aimed at identifying gaps in their reading and spelling skills to ensure intervention is targeted and strategic. The assessment is conducted to identify gains and to inform and drive the remediation. Based on the assessment results, the tutor can adjust their instruction to meet the specific needs of the student and remediate remaining skill gaps. Midway through and at the end of the remediation sessions, students are re-evaluated, highlighting the gains that have been achieved and providing the family with a record of student improvement.

Evoke’s Reading Remediation Program requires a minimum commitment of 20 hours of programming over the summer. Sessions are only 30 minutes long and delivered five days a week. There is no homework. Although it is not possible to complete the program over the summer (this is a nine-month curriculum built to address years of reading deficits), summer is a great time to get started on the program because students have few academic commitments.

Academic Writing Strategies, Grade 4 – Postsecondary

Writing is a complex task that combines many language skills, from phonemic awareness and handwriting to idea creation, planning, organization, and critical thinking. Despite their intelligence, students with dysgraphia, executive function deficits, processing speed issues, attention problems, or learning disabilities in written expression can experience significant difficulty with writing. Research shows, however, that targeted strategy instruction and the use of assistive technology can improve writing performance and self-confidence, especially when writing skills are taught explicitly (Graham & Harris, 2005). Such strategies can improve the writing skills of students with learning disabilities and are equally effective for individuals who just need extra help.

This program focuses on teaching the specific writing skills most relevant to the student in the appropriate order. Those may include:

- Idea generation and organization,
- Planning and drafting a written assignment,
- Formulating an argument and supporting it with sufficient evidence,
- Proper use of sentence and paragraph structure (which is fundamental to clear writing),
- Linking ideas (cohesion and coherence) for flow and effectiveness,
- Revision and self-editing strategies,
- Responsible use of AI,
- Goal setting, and
- Synthesizing information from various sources and citing them correctly (for students in Grade 7+).

Students are asked to complete a questionnaire to identify the skills for which they need the most support. Together, student and academic strategist will identify the greatest roadblocks to the student's writing and choose the strategies that will best address their challenges.

At Evoke, students work one-to-one with an academic strategist and are provided with the explicit strategy instruction required to enhance their writing skills and boost their confidence. This program requires a minimum commitment of 12 hours over the course of the summer and 15 minutes of reinforcement work per day, in between sessions, to strengthen strategies and skills. Sessions must be held for a minimum total of 1.5 hours a week and can be 30 or 45 minutes long (e.g., three times a week or twice a week). The number of sessions per week can be accelerated to accommodate client needs.

Virtual Learning and Instruction: Strategies for All Learners

Evoke specializes in working with students with learning disabilities, ASD, ADHD, giftedness, and executive function challenges and understands their unique profiles and learning needs. We use research-based best practices and strategies in our virtual instruction. Student achievement is important to us. Evoke offers interactive and engaging sessions, and we utilize screen sharing, whiteboards, and online tools and resources that we teach our students to use. Our practitioners enlist technology to illustrate concepts and details by using photos, animations, drawings, and diagrams. All Evoke programming is one-to-one; we do not provide group services.

Executive Function and Learning Strategies, Grade 4–Postsecondary

Many students face challenges with essential learning skills such as organization, effective study methods, and memory support. Research indicates that deficits in these areas can lead to decreased academic performance and increased stress. Individualized instruction has been shown to significantly enhance these skills. Tailoring teaching methods to address each student's unique needs fosters better learning outcomes. Additionally, understanding the role of working memory in organizational skills is crucial. Studies have demonstrated that working memory deficits are closely linked to organizational problems in students, particularly those with ADHD. Addressing these deficits through targeted strategies can enhance students' ability to manage tasks and information effectively.

Through one-to-one support, students will develop personalized strategies that help them manage their time, plan assignments, study effectively, and use assistive technology to support their learning. By working on these foundational skills over the summer, students gain confidence, reduce procrastination, and establish routines that make academic life more manageable.

How It Works

Through structured, personalized strategy sessions, students will:

- Develop an understanding of executive function skills and why they matter,
- Learn time management techniques such as planning, prioritization, and time-blocking,
- Improve organizational systems for schoolwork, digital files, and personal materials,
- Strengthen note-taking, study strategies, and reading comprehension for deeper learning,
- Explore assistive technology tools to support reading, writing, organization, planning, and studying, and
- Build self-advocacy skills to ensure accommodations are effectively used.

By investing in executive function and learning strategies over the summer, students gain the tools and confidence to start the school year feeling prepared and in control.

This program requires a minimum commitment of six hours over the course of the summer. Sessions can be 30 or 60 minutes long (e.g., once or twice a week). The number of sessions per week can be accelerated to accommodate client needs.



Postsecondary Transition

Students with disabilities face unique challenges when entering college or university and have lower transition rates (Brown & Parekh, 2010). These students require strategies and academic skill enhancement to increase their capabilities and to improve and/or manage the effects of their disability.

Evoke's postsecondary transition program is a unique and personalized program offered to neurodiverse learners that focuses on teaching them the required critical thinking strategies to make a successful transition to postsecondary studies.

Canadian colleges and universities consistently emphasize that high school students should develop a broad range of transferable skills to ensure a smooth transition to postsecondary education. This program focuses on teaching students these skills, and more, including:

- Simple strategies to sharpen critical thinking and problem-solving skills,
- How to analyze complex issues and make informed decisions,
- Researching information effectively and efficiently,
- How to evaluate evidence and understand confirmation bias,
- Understanding logical fallacy,
- How to identify fake news and propaganda,
- Breaking down arguments,
- The importance of content/background knowledge for learning,
- How to form reasoned conclusions and ask good questions,
- How to construct a coherent argument and engage in an academic discussion,
- Digital literacy: effective use of digital tools for research and communication,
- Media literacy: the difference between news and opinion,
- Collaboration (listening to diverse perspectives, contributing effectively to group discussions and efforts), and
- How to register as a student with a disability at your postsecondary institution, access resources, and set up accommodations with the student accessibility services center.



This program requires a minimum commitment of nine one-hour sessions over the summer and students are assigned application assignments in between sessions to reinforce strategies and skills. The program includes student tip sheets, helpful handouts, and reference tools.

Students who wish to engage in support from Evoke to apply for bursaries/scholarships for their upcoming academic year may book additional sessions with their practitioner to do so.

GOALS

Summer Reset Coaching Program for Students, Grade 9–Postsecondary

Summer is the perfect time for students with ADHD and executive function challenges to build essential skills in a low-stress environment, free from the demands of schoolwork. The Summer Reset Coaching Program helps students gain confidence, develop personalized strategies, and strengthen executive function skills to start the new school year on the right track.

Without academic pressures, students can focus entirely on personal growth, learning habits, and emotional regulation, establishing a strong foundation for long-term success. This program helps students understand their unique challenges, overcome barriers, and create actionable plans for the year ahead.

How It Works

Through six structured one-hour coaching sessions, students will:

- Reflect on the past academic year and identify obstacles,
- Develop personalized strategies to improve focus, organization, and self-regulation,
- Learn how to boost motivation, reduce procrastination, and stay accountable,
- Build confidence and create an action plan for academic success, and
- Gain a deeper understanding of how ADHD and executive dysfunction impact daily life and how to manage them effectively.

Why Summer Coaching?

- No homework stress, allowing students to focus entirely on skill-building,
- Personalized one-to-one support tailored to each student's needs, and
- A smoother transition into the school year with practical strategies that can be applied immediately.

Personalized High School Academic Credit Support Program, Grades 9–12

Students choose to take courses over the summer for a variety of reasons: to earn a credit prior to the following academic year (so that they can reduce their course load or take a higher-level course), earn a better mark, recover a credit, or upgrade a mark in a completed course. Some students need more time to process information and benefit from working at their own pace and/or one-to-one. Other students choose to take the Ontario Secondary School Literacy Course (OSSLC) over the summer if they were not successful in achieving a passing grade during the school year. Summer courses offered through school boards can be online or in person. Students also have the option of attending a private school over the summer, in person or virtually, to earn a credit.

The program is designed for high school students who are enrolled in summer school or who are interested in, or currently taking, an online summer course. An Evoke academic strategist or math tutor works one-to-one with the student to:

- Support them in their understanding of the academic content,
- Help them earn a better mark,
- Teach them strategies,
- Keep them organized, supported, and on task,
- Provide work-checks before students submit assignments, and provide feedback to allow for deeper learning and increased achievement scores,
- Prepare them for upcoming tests and exams, reteaching concepts as needed,
- Increase the depth of the student's learning of the subject matter,
- Help them earn their credit, and
- Address their executive function challenges if required.

This program requires a minimum commitment of 90 minutes a week (three 30-minute sessions or two 45-minute sessions).



Gadget Gurus, Grades 4 – 12

Neurodiverse learners often require assistive technology (AT) to access the curriculum effectively, helping them bypass their weaknesses and complete tasks and activities independently. This program gives students the tools and strategies that are key to helping make next year's academic experience a success, particularly those who are heading off to postsecondary education.

Students will explore how to use technology to:

- Help them stay organized,
- Read text with meaning,
- Write their best work,
- Take effective notes,
- Study, and
- Research, annotate, and edit their work.



To engage in this program, students will require their own technology, which may include a laptop OR tablet (note: cell phones are not utilized).

Sessions for this program are 30 minutes for elementary students and 45 minutes for high school students. The minimum commitment is six hours over the summer. Students are taught the following skills and provided with resource handouts:

- Keyboarding (if their keyboarding skills are below 40 wpm and/or they are not typing with both hands),
- How to use assistive technology for reading, writing, note-taking, studying, time management and planning, and organization, and
- Responsible use of AI/Chat GPT.

“ Evoke specializes in supporting neurodiverse learners: students with learning disabilities (such as dyslexia), ADHD, giftedness, autism, and/or executive function challenges. We champion a strength-based model for learning, providing students with the skills and strategies they need to succeed. We understand how deficits in cognitive processing affect learning and the development of academic skills. ”

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